

Application Supplement 1 – Knowledge Equivalency Portfolio

In accordance with sections 43.1(1)(a) and 44(2) of the bylaws of the BC College of Social Workers (the "College"), to be eligible to apply for registration without a social work degree from an academic program approved by the board, applicants must demonstrate **substantive** formal education in each of the following subject areas:

1. **Social Welfare**
 2. **Social Policy**
 3. **Social Work Ethics**
 4. **Social Work Practice**
 5. **Social Work Theory**
 6. **Human Behaviour and Development**
 7. **Research Methods**
- Note that applicants must prove their education is **substantially equivalent** to a social work degree from an academic program approved by the board.
 - Substantial equivalence is **not** met if an applicant has taken one course or only completed introductory (prerequisite) courses in the above subject areas.
 - Applicants without a social work degree from an academic program approved by the board are expected to list **substantive upper level credits** for all the subject areas.
 - More detailed description of the subject areas listed above can be found on page 2.

Instructions:

1. Carefully read page 2 of this form.
2. Complete page 3 and 4 of this form.
3. Arrange to have official transcripts sent directly to the College from the educational institution(s) at which the courses listed on page 3 and 4 were taken.
4. For each course, provide the course description/syllabus/outline, any coursework completed (e.g. marked essays), and evidence of any recommended readings completed that address the subject area descriptions found on page 2 of this form.
5. Make a copy of your materials as the submission to the College will not be returned.

Description of the 7 Subject Areas

1. Social Welfare

A key distinguishing feature of the profession of social work from other helping professions is the centrality of knowledge of social welfare systems. The College requires that applicants demonstrate a broad, generalist knowledge of social welfare systems and social welfare policy development and be able to address system deficits and injustices including the short and long term effects of social growth and change. A thorough understanding of the history and development of the philosophy around social welfare theory and policy is critical to the practice of social work. It requires the ability to understand and interpret the history of the social work profession to the present day and analyze, formulate and influence social policies to effect change and correct social and economic injustices.

2. Social Policy

This category of education requires applicants to understand major ideologies present in social welfare policy and develop basic policy analysis skills. Knowledge of policy formulation, implementation, and how social workers can participate in contemporary social policy is expected. The impact or consequences of policy on various groups in society needs to be introduced as well as the role of power and privilege in the construction of social policy.

3. Social Work Ethics

To meet this requirement, applicants are required to provide evidence of acquired knowledge of the relevant social work codes of ethics in various professional roles, activities and institutional contexts, with an emphasis on their professional responsibilities towards vulnerable and disadvantaged groups. Applicants must be able to demonstrate the study of ethical dilemmas in service provision throughout multiple settings. They should have knowledge and skills related to ethical decision making, as it relates to the intersectionality of each client's age, class, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation. This knowledge is normally acquired through the study of 3rd and 4th year courses at the baccalaureate level or above.

4. Social Work Practice

Applicants must have the ability to understand the value base of the profession and its ethical standards and principles and practice accordingly. Applicants must have knowledge of an array of theories, models and methods of social work including their application, appropriateness and limitations in a range of circumstances. Applicants must be able to use communication skills differentially across client populations, colleagues and communities; be able to practice without discrimination and with respect for all people. They should have knowledge and skills related to a client's age, class, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation. This knowledge is normally acquired through the study of 3rd and 4th year courses at the baccalaureate level.

5. Social Work Theory

Applicants are expected to demonstrate knowledge of theoretical frameworks supported by empirical evidence to understand and apply thinking within a practice context. This requires knowledge of a wide range of theory bases from practice theories to economic theories and the ability to discern, analyze and evaluate these theories to inform and direct practice. Included within this learning there must be evidence of theories related to working with individuals, families, groups and communities from diverse cultural and ethnic backgrounds applicable to Canadian practice. This knowledge is acquired through the study of 3rd and 4th year courses at the baccalaureate level.

6. Human Behaviour and Development

Applicants are required to demonstrate knowledge of human growth and development across the lifespan (i.e. from birth to death). Applicants must be able to understand the links between individual biopsychosocial human development, health and environment.

7. Research Methods

Basic terms, concepts and processes of both qualitative and quantitative research methods are expected. This expectation includes the ability to undertake systematic inquiry and critical evaluation related to social work knowledge and practice, particularly evidence based/guided practice.

Knowledge Equivalency Portfolio – Core Topics

Personal Information

O V _____ O 7 V _____ U V _____

Date of
Birth:

_____ (MM/DD/YYYY)

- For each section, it is important that you list only the courses that are relevant to that particular subject area.
- Also, please refrain from listing the same course in more than one subject area.
- Attach course description/syllabus/outline for all courses listed.
- Add extra pages to list additional relevant courses.

1. Social Welfare

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

2. Social Policy

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

3. Social Work Ethics

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

4. Social Work Practice

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

5. Social Work Theory

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

6. Human Behaviour and Development

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion

7. Research Methods

Name of Educational Institution	Course Title	Course Code on Transcript	Date of Completion